

WP2 LTPs Checklist for Authors:

- ✓ LTP Units follow a particular content focus (theme);
- ✓ LTPs Units have (1) activities description for **in-service teachers and student teachers**, (2) resources and support materials (practical to be used in the classroom), (3) curriculum connection (or whole school approach), (4) reference to GreenComp competence area(s), and (5) suggested assessment.
- ✓ The LTPs are **aligned with the interconnected four competences defined in the Green Comp Framework**;
- ✓ LTP activities offer a **variety** of learning, teaching and assessment approaches which **promote** participation, critical thinking, future thinking, collaboration, creativity, and reflective practice; and equip with **change-making mindset and skills** (see point 4 of the Roadmap 'Working through the design process')^{1*};
- ✓ LTP Units are created along the **architecture** and use all **the same structure** (#01 Start-Up, #02 Development, #03 Consolidation, #04 Follow-Up);
- ✓ LTP Units build on each other and fit together (but in principle also function as separate parts).

*LTP activities and content aims to **engage in-service teachers and pre-service teachers in:**

- ✓ in **reflecting** and articulating their own sustainability values, knowledge, practices and priorities in ways which are meaningful to them;
- ✓ in **identifying** their/their school's current strengths and priorities for further development;
- ✓ in **co-creating** and **adapting materials** for their contexts;
- ✓ with ongoing **self and collaborative reflection** and professional learning;;
- ✓ in **networking** with colleagues and partner institutions regionally and locally;
- ✓ in **practicing practical perspective**, raising questions, and discussing possible solutions.

Technical Points:

- ✓ **LTP template** (general description and detailed units description) is fully filled in *in due time*;
- ✓ All the created materials are with [TAP-TS logo and disclaimer](#).
- ✓ Developed presentations use the [TAP-TS presentation template](#).
- ✓ All external resources are used with alignment to **copyright**.
- ✓ All LTP materials are meant to be [open education resources](#).
- ✓ Any attached resources should be easily accessible, for this purpose LTP materials should of standardized data format (e.g.: .pdf; .doc, .mp3, .jpg, mp4).

¹ Teaching Sustainability should be: action-oriented learning; hands-on; focusing on real life challenges; stimulate creative collaboration between teachers and learners; visions-oriented; participatory and action oriented . Approaches to teaching sustainability may be inquiry-based learning; explorative learning; networked learning; participation learning aimed at problem framing. Teaching Sustainability may incorporate the following activities: collaborative projects, future framing workshops, research and analysis, discussion.