# Values and perspectives on sustainability

Unit idea

own values, importance of values

some kind of role play, negotiating distinct values in relation to a sustainability issue

then link to perspectives on sustainability, somehow

Videos linking values to sustainability

Sustainability science education

What Are Values?

<https://www.youtube.com/watch?v=CmL1SnQa2tI>

short video, diverse perspectives on values

perhaps a values activity

ends with SDGs as values

This would be a good way in …

* Where do our values come from?
* How do we learn values?
* What do values look like?

## How would you define your values?

<https://www.youtube.com/watch?v=XqDUax_qsjY>

## How to use values thinking

<https://www.youtube.com/watch?v=mnQPdCR6_YM>

## Values Thinking For Educators

<https://www.youtube.com/watch?v=niy2H6hpf7A>

an example of a situation where different values collide

# Perspectives on sustainability

[The Myth of "Environmental Sustainability"](https://www.youtube.com/watch?v=nqBMg__fRm) | Justin Mog | TEDxUofL

<https://www.youtube.com/watch?v=nqBMg__fRm8>

seeking balance and seeing connections

complex inter-connections

## [Why I live a zero waste life](https://www.youtube.com/watch?v=pF72px2R3Hg)

| Lauren Singer | TEDxTeen

10 minute

## National Youth Council of Ireland

[An Introduction to Climate Justice](https://www.youtube.com/watch?v=NEnpPC8pIkE)

3 minute graphic film

“think about inequalities you are aware of – this is why climate action is not enough”

## Amnesty International

[Climate Justice And Human Rights Explained](https://www.youtube.com/watch?v=jwJAb9aAItI)

Amnesty International - https://www.youtube.com/watch?v=jwJAb9aAItI

“Human rights are intimately linked with climate change because of its effect on not just the environment but our own well-being. Its effects will continue to grow and worsen over time, creating ruin for current and future generations. This is why the failure of governments to act on the climate crisis in the face of overwhelming scientific evidence may well be the biggest inter-generational human rights violation in history.”

(4.42 minutes)

## SHELL

<https://www.shell.com/sustainability/our-approach/sustainability-at-shell.html>

Futures thinking

Sustainability Science Education

<https://www.youtube.com/watch?v=0GjAHJSHDTs>

## How to be a good ancestor | Roman Krznaric

<https://www.youtube.com/watch?v=61hRq0D8Zcs>

learning from other cultures (epistemic justice)

future generations (futures thinking/justice

European Commission futures scenarios link?

## Arjen Wals: An introduction to wicked sustainability problems

This video was developed for the online course Environmental Education: Transdisciplinary Approaches to Addressing Wicked Problems. This online course was developed under Assistant Agreement No. NT-83497401 awarded by the U.S. Environmental Protection Agency (EPA). It has not been formally reviewed by EPA. The views expressed are solely those of Cornell University and the individual lecturers; EPA does not endorse any products or commercial services mentioned. This video is available for noncommercial distribution. Commercial use of this material is prohibited. Please contact Marianne Krasny, Cornell University, for more information.

<https://www.youtube.com/watch?v=1erCuhNVg6k>

## Global Environmental Education Online Course

<https://www.youtube.com/playlist?list=PL-jKRX0gSxLlJRLUm_HuMBg_QO6GG7C0Z>

Some great videos here, aspects of sustainability and EfS – probably graduate level not school level

# Education for Sustainability resources

## Heila Lotz Sisitka: Transformative, Transgressive Learning in the Anthropocene

https://www.youtube.com/watch?v=23xdhNehFe4&list=PL-jKRX0gSxLlJRLUm\_HuMBg\_QO6GG7C0Z&index=36